

Health and Safety Plan Summary: Sharpsville Area School District

Initial Effective Date: June 22, 2021

Date of Last Review: June 21, 2021

Date of Last Revision: June 21, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The District will monitor changes from the CDC weekly and discuss guidelines and implement any changes needed.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u> ;	<ul style="list-style-type: none"> • As stated by the Department of Health: <ul style="list-style-type: none"> • All students, whether indoors or outdoors, must wear a face covering that covers their nose and mouth while at school and at school-sponsored events, and when they are traveling in school buses and school-provided transportation. • face coverings must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property (indoors and outdoors), including during student drop-off and pickup. <p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p>

ARP ESSER Requirement

Strategies, Policies, and Procedures

b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);

All schools will align distancing protocols with the recommendations for physical distancing outlined in the CDC's Operational Strategy for K-12 Schools through Phased Prevention, which include:

- In classrooms and other instructional spaces:
 - In elementary schools, students should be at least 3 feet apart, regardless of the community transmission level.
 - In middle and high schools, students should be at least 3 feet apart in areas of low and moderate community transmission. In areas of substantial community transmission, middle and high school students should be 6 feet apart to the maximum extent feasible, if cohorting is not possible. Cohorting is when groups of students are kept together with the same peers and staff throughout the school day to reduce the risk for spread throughout the school. Limit contact between cohorts. Maintain 6 feet of distance between cohorts where possible.
- Maintain 6 feet of distance to the maximum extent feasible in all settings outside of the classroom and other instructional spaces including:
 - Between adults in the school building (teachers and staff), and between adults and students. Several studies have found that transmission between staff is more common than transmission between students and staff, and among students, in schools.
 - When masks can't be worn, such as when eating.
 - During activities when increased exhalation occurs, such as singing, shouting, band, or sports and exercise. Move these activities outdoors or to large, well-ventilated spaces.
 - In common areas such as school lobbies and auditoriums.

Subject to change to accommodate changes from Department of Health, and/or CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>c. <u>Handwashing and respiratory etiquette;</u></p>	<p>COVID-19 may survive on certain surfaces for some time, which means it is possible to be infected after touching a contaminated surface and then touching the mouth, eyes, or nose. Frequent handwashing, along with cleaning, sanitizing, disinfecting, and ventilating learning spaces and any other areas used by students (i.e., restrooms, hallways, and transportation), decreases transmission.</p> <ul style="list-style-type: none"> • When handwashing, individuals should use soap and water to wash all surfaces of their hands for at least 20 seconds, wait for visible lather, rinse thoroughly, and dry with a disposable towel. • Teach and reinforce washing hands and covering coughs and sneezes among students and staff. • Make hand sanitizer available in common areas, hallways or in classrooms, or in all three, where sinks for handwashing are not available. • Work with local health departments and health care systems to disseminate hygiene and disinfection strategies for infection prevention at home. • Have adequate supplies and carefully monitor inventory to support healthy hygiene behaviors, including soap, hand sanitizer with at least 60 percent alcohol, paper towels, tissues, and no-touch trash cans. <p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p>
<p>d. <u>Cleaning and maintaining healthy facilities, including improving ventilation;</u></p>	<p>Cleaning and promoting hand hygiene are important everyday actions our district can take to slow the spread of COVID-19 and other infectious diseases and protect our students and staff.</p> <p>Cleaning with products containing soap or detergent reduces germs on surfaces and objects by removing contaminants and may also weaken or damage some of the virus particles, which decreases risk of infection from surfaces. Cleaning high touch surfaces and shared objects once a day is usually enough to sufficiently remove virus that may be on surfaces unless someone with confirmed or suspected COVID-19 has been in your school. Disinfecting removes any remaining germs on surfaces, which further reduces any risk of spreading infection.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Clean more frequently or clean AND disinfect surfaces and objects if certain conditions apply</p> <ul style="list-style-type: none"> • High transmission of COVID-19 in our community • Low number of people wearing masks or improper mask usage • Infrequent hand hygiene • The space is occupied by people at increased risk for severe illness from COVID-19 <p>If someone in our school is sick or someone who has COVID-19 has been in our school in the last 24 hours, clean and disinfect your facility.</p> <p>Always read and follow the directions on how to use and store cleaning and disinfecting products. Disinfection products should not be used by children or near children. Ventilate the space when using these products to prevent children from inhaling toxic vapor.</p> <p>Always follow standard practices and appropriate regulations specific to our school for minimum standards for cleaning and disinfection.</p> <p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p>
<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<p>Records of any persons, other than students and staff, that enter the building, their reason for being there, the location in the building they visit, and the names of the close contacts that they visit in the building will be maintained.</p> <p>Provide regular information on SASD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if a class or school is temporarily dismissed. Students, staff, and educators diagnosed with COVID-19 should isolate and stay away from the school premises until requirements for end of isolation are met.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Students, staff, and educators who have been in close contact with someone who has COVID-19 and who are not fully vaccinated should quarantine and contact their personal care provider to discuss diagnostic testing. Asymptomatic people who have tested positive for and recovered from COVID-19 in the prior 3 months and asymptomatic fully vaccinated people do not need to quarantine or get tested. Any close contacts who test positive for SARS-CoV2 or who have symptoms should begin isolation regardless of vaccination status or prior infection.</p> <p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p>
<p>f. <u>Diagnostic and screening testing;</u></p>	<p>All students and parents/guardians are required to perform a symptom screening prior to arriving at school or at the bus stop each day. No student with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if ill. Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home.</p> <p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p>
<p>g. <u>Efforts to provide vaccinations to school communities;</u></p>	<p>The District will coordinate with our Local Health Department</p> <p>The health department's immunization program can help coordinate vaccination clinics, provide speakers for presentations, and offer other types of expertise.</p> <p>The District will help to publicize vaccination opportunities within the local community.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For the reasons listed above, extra precautions will be implemented. These precautions include: If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time.</p> <p>Students should be assisted with handwashing.</p> <p>Subject to change to accommodate changes from Department of Health, and/or CDC.</p>
<p>i. Coordination with state and local health officials.</p>	<p>Local DOH staff will notify the district upon learning that someone who tested positive for COVID-19 was present at the school while infectious. DOH will assist the district with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.</p> <p>DOH staff will assist the district with contact tracing and may request information regarding potential close school contacts from school nurses/health staff.</p>

ARP ESSER Requirement

Strategies, Policies, and Procedures

Subject to change to accommodate changes from Department of Health, and/or CDC.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Sharpville Area School District** reviewed and approved the Health and Safety Plan on **June 21, 2021**

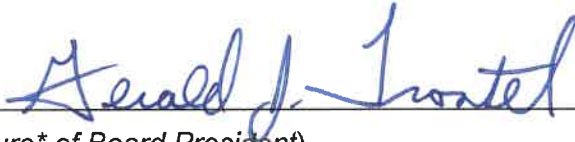
The plan was approved by a vote of:

9 Yes

0 No

Affirmed on: **June 21, 2021**

By:



(Signature of Board President)*

Jerry Trontel

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Approved: Barnes, Grandy, Hanahan, Lenzi, Raykie, Smith, Toth, and Trontel

Opposed: None

Abstained: Sternthal

Motion Carried.

RESOLUTION 5 OF 2021

There was a motion by Mr. Hanahan, seconded by Mrs. Grandy, to approve Resolution 5 of 2021 regarding the global COVID-19 pandemic, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Hanahan, Lenzi, Raykie, Smith, Sternthal, Toth, and Trontel

Opposed: None

Motion Carried.

**PENNSYLVANIA DEPARTMENT OF EDUCATION EMERGENCY
INSTRUCTIONAL TIME PLAN**

There was a motion by Mr. Hanahan, seconded by Mr. Barnes, to approve the Pennsylvania Department of Education Emergency Instructional Time Plan the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Hanahan, Lenzi, Raykie, Smith, Sternthal, Toth, and Trontel

Opposed: None

Motion Carried.

**PENNSYLVANIA DEPARTMENT OF EDUCATION ARP ESSER HEALTH AND
SAFETY PLAN**

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve the Pennsylvania Department of Education ARP ESSER Health and Safety Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Hanahan, Lenzi, Raykie, Smith, Sternthal, Toth, and Trontel

Opposed: None

Motion Carried.