



# Special Education

*Different, Not Deficient*

2.25.2019

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## SERVICES AND SUPPORTS

### Update

- Lindamood-Bell Reading Program
- Lindamood-Bell Math Program
- Partnership Renewal

### Parent Booster Group for Student Services Gifted and IEP Programs



#### Mission:

The Sharpsville Area SD Student Services Boosters mission is to institute and sustain a close relationship between the parents, teachers and students on a 504/IEP/GIEP and to provide support for enrichment opportunities and intervention programs to ensure every child has the opportunity to grow as learners.

#### Vision

The goals and objectives of the Sharpsville Area SD Student Services are as follows:

- Promote communication between students, faculty and parents
- Foster and enhance the education environment for students with individualized learning needs.
- Recruit parents and community members to support programs through program volunteering opportunities and financial support for innovative learning experiences for students.

**Membership:** any parent with a student on a 504, IEP, and/or GIEP

**Use of Funds:** funds raised by the booster group will be utilized to support programming, field trips, and other experiences that will support the growth of each student on a 504/IEP/GIEP.

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## Parent Resource Guide for Special Education

### Sub-Committee Members

- Need members for a sub-committee to meet, discuss, and develop a resource guide for parents.
- Volunteer to head up committee
- Volunteers needed for members who can commit to meetings and completing a draft for review by parents

### Purpose of Guide

- Provide an overview of IEP, 504, Gifted
- Provide a resource for navigating the process from beginning to “end”
- Provide resources to help parents maintain full partnership as a member of the IEP, GIEP, or 504 team
- Provide information and guidance on how to handle disagreements about services, placement, etc.
- Provide parents with a tool to help track services and plan for the future

### Questions/Concerns

- Parents needed to help with fundraising
- Parents want to be active in the IEP process. Suggestions made:
  - Provide IEP draft 5-10 days before the actual meeting so parents can review its contents and ask questions.
  - Provide a resource for parents to encourage them to ask questions in a meeting (often do not know what to do, how to do, and what to ask).

### NEXT MEETING: March 27, 2019

- Bring a friend to grow our ranks
- Raising a child takes a village. Raising a child with special needs takes an army.

**SUPPORTING ALL  
OF OUR STUDENTS**